

研究紀要 29 号

研 究 紀 要 29

愛知文教女子短期大学

2008

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e-learning 教育システム構築とその効果について

富田健弘・小川美樹

The e-learning education system construction and the effect

Takehiro Tomida, Miki Ogawa

In April, 2007, Aichi Bunkyo Women's Junior College had not introduced the e-learning education yet. The Japanese Association for Education of Medical and Welfare Secretary (JAEMWS) started up the e-learning education system in April, 2007. Tomida and Ogawa are e-learning education committees of the JAEMWS.

This research verifies the educational effect of this e-learning education system.

The e-learning education is different from the education of the class. The most important feature is that students can learn freely for themselves at home.

The result is that e-learning education is effective as a way of individual learning.

「体験型」食育講座の実践

－平成 18 年度の報告－

有尾正子、小野内初美、渡辺香織、大土早紀子、山本景子、安藤京子

Practice of "Experience type" dietary education course Report in 2006

Shoko Ario, Hatsumi Onouchi, Kaori Watanabe, Sakiko Ohtsuchi, Keiko

Yamamoto, Kyoko Ando

We have misgivings about diversification of the environment that surrounds eating habits in recent years, it has misgivings about an increase in the life style-related disease, and I feel the necessity of relations to food since the child. For children to touch actually a lot of ingredients in 2004, and to experience various cooking, Aichi Bunkyo Women's College has been holding the dietary education course for the school child. The course in 2004 aimed the dish marking and interested in food of children in the content to be able to experience delicious of happiness and a handmade dish of the dish with pushed. In the course in 2005, meal was boiled, and it aimed to acquire the base of cooking such as taking soup. Senses such touch to the ingredient before it cooked, and smelling the smell were made to work, and the course

in 2006 was made “Experience type” dietary education course that understood the process that the ingredient changes into food. I held once a month of year, and the same child participated. The college student of the food nourishment major participated as a leader of the group for the guidance of the child and the security under the practice. Before a lecture was attended and after a lecture had been attended, the questionnaire survey was done to the child and child’s guardian and the college student who had participated in the course. As a result, because there is a change in the consideration of the child and the college student, and the effect of the dietary education was seen, it reports on this dietary education course.